

# Dr. V.S. KRISHNA GOVT. DEGREE & P.G. COLLEGE, (A)



(NAAC REACCREDITED 'A' GRADE INSTITUTION) &  
NODAL RESOURCE CENTRE & AU CENTRE FOR RESEARCH

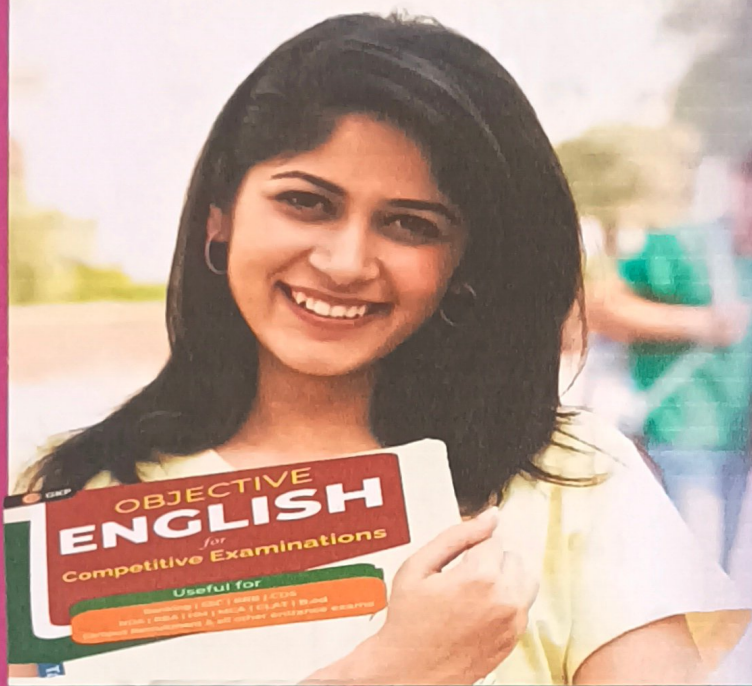
MADDILAPALEM, VISAKHAPATNAM 530 018, ANDHRA PRADESH

[www.drsvskrishnagdc.edu.in](http://www.drsvskrishnagdc.edu.in)



## DEPARTMENT OF ENGLISH

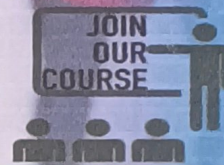
### Add On Course ENGLISH FOR COMPETITIVE EXAMINATIONS 2018-2019



#### OBJECTIVES:

1. Academic Enhancement
2. Career Opportunities
3. Personal Development
4. Communication Skills
5. Lifelong Learning
6. Cultural Understanding

Course Started on  
03.10.2018



Duration : 30 Hrs

Course Coordinator  
Dr. C.V.S.Ravindranath  
Lecturer in English

Course Director  
Dr.V. Chandra Sekhar  
Principal

Head of the Dept.English  
Dr. V.Sudheer  
Lecturer in English

Faculty  
Smt.K.Jyothi  
Lecturer in English

**Dr.V.S.Krishna Govt. Degree & P.G College (A)**

**Add-on Course  
2018-19**

**Subject: English for Competitive Examinations**



**DEPARTMENT OF ENGLISH**





## Dr.V.S.KRISHNA GOVT. DEGREE COLLEGE

(AUTONOMOUS)

NODAL RESOURCE CENTRE & AU CENTRE FOR RESEARCH

Maddilapalem, Visakhapatnam - 530013, Andhra Pradesh.

0891-2553262, <https://www.drsvkrishnagdc.edu.in>



### DEPARTMENT OF ENGLISH

#### Add-on Course for 2018-19

#### English for Competitive Examinations Introduction:

Introducing add-on language courses during undergraduate (UG) studies can significantly enhance language skills and offer several advantages:

- 1. Global Competence:** In an increasingly interconnected world, proficiency in multiple languages is an asset. Add-on language courses provide students with the opportunity to develop proficiency in a new language, expanding their global competence and making them more competitive in the job market.
- 2. Cultural Understanding:** Language and culture are intricately linked. Learning a new language exposes students to different cultures, traditions, and perspectives. This fosters cultural understanding and promotes empathy, which are essential skills in our diverse society.
- 3. Academic Enhancement:** Proficiency in multiple languages can enhance academic performance. It opens doors to a broader range of academic resources, facilitates research in diverse fields, and enables students to engage with international literature, academic journals, and conferences.
- 4. Career Opportunities:** Multilingual individuals are highly sought after by employers across various industries. Add-on language courses can broaden students' career opportunities by enabling them to work in multinational corporations, international organizations, diplomatic missions, and the tourism industry, among others.
- 5. Personal Development:** Learning a new language is a cognitive challenge that stimulates brain function and improves memory, concentration, and problem-solving skills. It also boosts self-confidence and adaptability, as students step out of their comfort zone to communicate in a new language.

6. **Communication Skills:** Effective communication is crucial in every aspect of life. Add-on language courses not only enhance linguistic proficiency but also develop communication skills such as listening, speaking, reading, and writing in both the native and target languages.
7. **Lifelong Learning:** Language learning is a lifelong journey. Introducing add-on language courses during the UG period instills a love for learning and encourages students to continue honing their language skills beyond their academic years, enriching their personal and professional lives.

In conclusion, introducing add-on language courses during the undergraduate period is essential for equipping students with the linguistic, cultural, academic, and professional skills necessary to thrive in a globalized world. It not only broadens their horizons but also enriches their overall educational experience.



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**Department of English**  
**Add-on-course (w.e.f.2018-19)**

**Course Title: English for Competitive Examinations**

**Hours: 3hrs**

**Max. Marks: 60**

**AIM OF THE COURSE**

To become knowledge able about the feed equipment and nutritional needs of the main cultivable species in order to create innovative and new feeds for commercial aquaculture

**LEARNIN G OBJECTIVES**

- To compare hand the idea of feeds, feeding redirects, and feed preparation.
- To recognize the significance of ingredient selection, formulation, processing, and manufacturing.
- To give students hands- on experience with feed processing technology.
- To familiarize students with various nutritional Teaching in feeds, feed quality determination, and feed making.
- To help students comprehend the equipment used in feed manufacturing.



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### DEPARTMENT OF ENGLISH

The Department of English organized a meeting on 26/09/2018 under the headship of Dr. V. Sudheer to discuss the following agenda.




#### Agenda:

- To start the Add-on Course titled English for Employment for the year 2018-19.
- To engage faculty to teach language skills.
- To maintain attendance, register for the classes.
- To ensure award of credits in the extracurricular activities category.
- To issue certificate after the completion of the course.

After a brief discussion on the agenda the following resolutions have been passed by the committee.

1. To seek permission from the principal to resume the Addon Course in English for Employment for the academic year 2018-2019.
2. To prepare a circular for circulation to all the classes.
3. To maintain attendance, register for the classes.
4. To award credits in the extracurricular activities category.
5. To issue certificate after the completion of the course

#### Signatures: -

1. 
2. 
3. 





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## Circular





This is to inform all the students & staff of the College that the department of English will start on from 3<sup>rd</sup> Oct 2018. So, all the students who have enrolled are hereby, instructed to attend the classes in the Add-on- Course in English for Employment. Interested students are requested to contact Dr. V. Sudheer for registration and enrolment for this course.

Principal

Date:01-10-2018

Station: Visakhapatnam.

### Signatures:

1. 
2. 
3. 
4. 



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### **SYLLABUS ADD-ONCOURSE ENGLISH FOR COMPETITIVE EXAMS**

#### **Section-A (Descriptive)**

1. Expansion of Proverb/Sayings
2. Writing a Paragraph using the given words/phrases
3. Précis Writing
4. Essay writing
5. Letter writing (Informal)
6. Letter writing (Formal)
7. Note Making
8. Report Writing

#### **Section-B (Objective)**

1. Parts of Speech
2. Articles
3. Prepositions
4. Tenses
5. Subject-Verb Agreement
6. Question Tags
7. Active and Passive voice
8. Reported Speech
9. Degrees of Comparison
10. Simple, Complex, and Compound
11. Error Identification in a sentence
12. Spelling
13. Punctuation
14. Synonyms
15. Antonyms
16. One Word Substitutes
17. Idioms and Phrases
18. Words often confused
19. Sentence Improvement
20. Rearrangement of Jumbled Sentences
21. Cloze Test
22. Reading Comprehension

**Dr. V. S. KRISHNAGOVT. DEGREE COLLEGE (A),  
VISAKHAPATNAM**

**ADD-ONCOURSE  
ON  
ENGLISH FOR COMPETITIVE EXAMS  
2018-19**

**Time: 3 Hrs**

**Max. Marks: 60**

<b>Module</b>	<b>Essay Questions 6 Marks</b>	<b>Objective Questions 1Mark</b>	<b>Marks Allotted to the Module</b>
<b>I. Descriptive</b>			
1.Expansion of Proverb/Sayings	1(1)	-	30(48)
2.Writing a Paragraph using the given words/phrases	1(1)		
3.Precis Writing	1(1)		
4.Essaywriting	1(1)		
5.Letterwriting(Informal)	1(1)		
6.Letterwriting(Formal)	1(1)		
7.NoteMaking	1(1)		
8.ReportWriting	1(1)		
<b>II. Objective</b>			
1.PartsofSpeech	-	1(1)	30(30)
2. Articles	-	1(1)	
3. Prepositions	-		
4.Tenses	-	1(1)	
5.Subject-VerbAgreement	-	1(1)	
6.QuestionTags	-	1(1)	
7.ActiveandPassivevoice	-	1(1)	
8.ReportedSpeech	-	1(1)	
9.Degrees of Comparison	-	1(1)	
10.Simple, Complex And Compound	-	1(1)	
11.ErrorIdentificationina sentence	-	1(1)	
12.Spelling	-	1(1)	
13.Punctuation	-	1(1)	
14.Synonyms	-	1(1)	
15.Antonyms	-	1(1)	
16.One Word Substitutes	-	1(1)	
17.IdiomsandPhrases	-	1(1)	
18.Words often confused	-	1(1)	
19. Sentence Improvement	-	1(1)	
20. Rearrangement of Jumbled Sentences	-	1(1)	
21.ClozeTest	-	5(5)	
22.Reading Comprehension	-	5(5)	
<b>Total Marks</b>	<b>30(48)</b>	<b>30(30)</b>	<b>60(78)</b>



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[AUTONOMOUS]

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Medilapalem, Vizakhapatnam - 530018, Andhra Pradesh.  
0891-2550262, <http://www.drskrishnagdc.edu.in>



**Department of English Add-on course**  
**Course Title: English for Competitive Examinations**

**Time: 3Hours**

**60M**

**MODEL PAPER**

**SECTION-A**

**I. Answer any FIVE questions. 5X6=30M**

1. 'Where there is will there is a way' .Expand the proverb into a passage.
2. Write a paragraph using the hints given below.

An old man crossing the road – speeding vehicles – no one bothers – you offer help – the man expresses gratitude – your feelings

3. Read the following passage and make a précis.

The cinema is an outstanding wonder of this modern age. Apart from the great pleasure it give  
Susana mean so fenterta in mentis is many way san education ignites find no regular patron of the cinema  
can ever be called illiterate. The cinema is also a very valuable asset to educationists in imparting  
knowledge. The film companies, from time-to-time, produce historical pictures and their pictures are of  
great importance to the teacher of history. A couple of hours spent in the company of historical  
personages dressed in the proper dress of that period can teach us far more then we can learn from a  
whole week's browsing in a history textbook. Even some of Shakespeare's dramas and come dish ave  
been filmed dandy we there by gain much better idea of the play hand would be possible from a casual  
reading of it. But of the far greater importance is the use of the film in the teaching of science and  
industry. There are educational film companies which devote their time to the filming of the habits and  
customs of animals, insects, fishes, germs and numerous other branches of scientific life. We can see the  
hatching of the eggs of fish and their gradual development into large fishes we can watch the unceasing  
activity of many kinds of germs and their effect on water, milk or blood. We can watch the opening and  
closing of flowers and leaves and the growth of grass and weeds. All the sections and movement  
saregreatlymagnifiedonthescreen. Such pictures are intensely interesting and area great help to the cause  
of education.

4. Write an essay on 'Swachh Bharat'
5. Write a letter to your father requesting him to send you Rs 5000/- as you are planning to go to Araku Valley along with your friends.
6. Write a letter to the Editor of a newspaper complaining about the bad roads in your locality.

**II. Read the following passage and make notes.**

Swine flu (swine influenza) is a respiratory disease caused by viruses (in flus or zoonoses) that infect the respiratory tract of pigs, resulting in nasal secretions, a barking cough, decreased appetite, and listless behaviour. Swine flu produces most of the same symptoms in pigs as human flu produces in people. Swine flu can last about one to two weeks in pigs that survive. Swine influenza virus was first isolated from pigs in 1930 in the U.S. and has been recognized by pork producers and veterinarians to cause infections in pigs worldwide. In a number of instances, people have developed the swine flu infection when they are closely associated with pigs and likewise, pig populations have occasionally been infected with the human flu infection. Investigators decided the 2009 so-called "swine flu" strain, first seen in Mexico, should be termed novel H1N1 flu since it was mainly found infecting people and exhibits two main surface antigens, H1 and N1. Swine flu is transmitted from person to person by inhalation or ingestion of droplets containing virus from people sneezing or coughing; it is not transmitted by eating cooked pork products. Symptoms of swine flu in people are similar to the symptoms of regular human flu and include fever, cough, sore throat, body aches, headache, chills and fatigue. There are antiviral medicines you can take to prevent or treat swine flu. There is a vaccine available to protect against swine flu. You can help prevent the spread of germs that cause respiratory illnesses like influenza by covering your nose and mouth with a tissue when you cough or sneeze. Throw the tissue in the trash after you use it. Wash your hands often with soap and water, especially after you cough or sneeze. You can also use alcohol-based hand cleaners. Avoid touching your eyes, nose or mouth. Germs spread this way. Try to avoid close contact with sick people. Stay home from work or school if you are sick.

1. Write a newspaper report on growing chain snatching incidents in the city.

**SECTION-B**

**III. Choose the correct option.**

**30X1=30M**

1. Swimming is good for health. (The underlined word is a/an \_\_\_\_)  
  1. Verb
  2. Noun
  3. Adjective
  4. Adverb
2. He is European. (Choose the correct ARTICLE. If no article is necessary, choose option '4')  
  1. An
  2. A
  3. The
  4. No article
3. The teacher was angry \_\_\_\_\_ the student. (Choose the appropriate PREPOSITION)  
  1. for
  2. at
  3. with
  4. by
4. In those days, I \_\_\_\_\_ TV every day. (Choose the appropriate TENSE form)  
  1. Was watching
  2. watched
  3. had watched
  4. use to watch

5. Choose the sentence that has NO errors with regard to the usage of SUBJECT-VERB AGREEMENT
1. The mother along with her two daughter sis walking down the street.
  2. The trousers are very loose.
  3. Both Rohit and Kesav is going to the exhibition
  4. Neither the Headmaster nor the teachers has show many interest in the activity.
6. Rajan is an well, \_\_\_ (Choose the appropriate QUESTION TAG to the above sentence)
1. Was she?
  2. Was n't she?
  3. Did she?
  4. Didn't she?
7. Sachin scored the first double century in one day cricket. (Choose the correct PASSIVE VOICE of the sentence)
1. Sachin was scored the first double century in one day cricket.
  2. Sachin was scored by the first double century in one day cricket.
  3. The first double century in one day cricket had been scored by Sachin.
  4. The first double century in one day cricket was scored by Sachin.
8. I said to her, "is your father in?" (Choose the correct INDIRECT SPEECH)
1. It told her that her father was in.
  2. I ask her if her father was in.
  3. I enquired her if her father is in.
  4. I asked her father to be in.
9. Sindhu is one of the best badminton players in the world. (change into comparative degree)
1. Sindhu is better than any badminton player in the world.
  2. No other badminton player is better than Sindhu
  3. Other badminton players in the world are not better than Sindhu
  4. Sindhu is better than most other badminton players in the world.
10. In spite of his hard work he failed. (Convert it into a compound sentence)
1. He worked hard, but failed
  2. Although he worked hard, he failed
  3. Despite his hard work he failed
  4. His hard work failed
11. Mr. Rao will write (1) a science-fiction novel for his grandchildren (2) by the end of next year. (3) No Error (4)
- (Identify the number of the part that has the error. If there is no error, the answer is '4' i.e. 'No Error'.)
12. Identify the WRONGLY SPELT word
1. Grammar
  2. Twelfth
  3. Calendar
  4. Governor
13. Choose the correctly punctuated sentence
1. My niece is called pinky and she was born in may.
  2. My niece is called pinky and she was born in May.
  3. My niece is called Pinky and she was born in may.
  4. My niece is called Pinky and she was born in May.



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## Add-on Course on 'English for Competitive Examinations'-2018-19

S. No	NAME OF STUDENT	ID NO:	Class	Marks Secured Max 60M	Result
1	DALLI YUVARAJ	E18201048	I MPC (EM)	42	Pass
2	SANGALA PRASANNA	E18202026	I MPCS (EM)	40	Pass
3	DALLI YUVA KIRAN	E18201047	I MPC (EM)	39	Pass
4	MONDI TEJASRI	E18201044	I MPC (EM)	41	Pass
5	POTHALA RAMESH	E18201929	IMPC(EM)	35	Pass
6	M. HARSHA VARDHAN	E18201012	I MPC (EM)	39	Pass
7	CHELLURI KEERTHI	E18201014	I MPC (EM)	46	Pass
8	B.LEELA	E18202021	I MPC (EM)	41	Pass
9	SIMMA KALYANI	E18202015	I MPC (EM)	38	Pass
10	VOLLI SHANTI	E18201038	I MPC (EM)	33	Pass
11	PALLA MADHAVI	E18201018	I MPC (EM)	47	Pass
12	KASIREDDI LIKHITHA	E18201016	I MPC (EM)	41	Pass
13	P. VASANTHA	E18201033	I MCIC (EM)	44	Pass
14	K. DURGA DHARANI	E18201008	I MPC (EM)	36	Pass
15	KILLI BHARGAVI	E18201004	I MPC (EM)	31	Pass
16	GOMPANA BALAMANI	E18202005	I MPCS (EM)	45	Pass
17	L. RAJASEKHAR NAIDU	E18207020	I MCIC (EM)	43	Pass
18	M. ARAVIND VARMA	E18207003	I MCIC (EM)	39	Pass
19	M. SRICHARAN	E18207028	I MCIC (EM)	36	Pass
20	SIRIPURAM SANTHOSH	E18207024	I MCIC (EM)	44	Pass
21	MAJJI ADIBABU	E18207001	I MCIC (EM)	41	Pass
22	SASAPU SAGAR KUMAR	E18207023	I MCIC (EM)	40	Pass
23	S. AKSAH	E18207002	I MCIC (EM)	32	Pass
24	RELLA PRASANTH	E18207017	I MCIC (EM)	42	Pass
25	V. SARATH KUMAR	E18207025	I MCIC (EM)	41	Pass
26	M. SALOMI RANI	E18201034	I MPC (EM)	36	Pass
27	PANIGRAHI POOJA	E18201024	I MPC (EM)	33	Pass
28	REJETI SOWMYA	E18202044	I MPCS EM)	35	Pass
29	PONDURU AJAYKUMAR	E18201001	I MPC (EM)	39	Pass
30	T. THARUN	E18201045	I MPC (EM)	41	Pass
31	SURESH BONI	E18202047	I MPCS (EM)	40	Pass
32	THATIKONDA KISHOR	E18207010	I MCIC (EM)	36	Pass
33	K. GOWREESWARI	E18202013	I MPCS (EM)	38	Pass
34	S. ANIL KUMAR	E18202003	I MPCS (EM)	34	Pass
35	REDDI RAGHU	E18202032	I MPCS (EM)	42	Pass



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